



# FIELD TRIP

Are you ready for a family field trip?

The Colorado Academic Standards call for learners who can analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.

## INQUIRY QUESTIONS

### Early Elementary

How are the lives of people from the past similar and different from our lives today?

### Mid Elementary +

How have events and ideas from the past shaped the identity of communities today?

### Step 1 – Plan a trip to each of the schools in the area

- Medlen School (circa 1886) South Turkey Creek Rd, Morrison
- Pleasant Park School (circa 1894) 21932 Pleasant Park Rd, Conifer
- Little White School (circa 1923) 26951 Barkley Rd, Conifer
- Parmalee School (circa 1963) 4460 Parmalee Gulch Rd, Indian Hills
- Marshdale Elementary (circa 1980) 26663 N Turkey Creek Rd, Evergreen
- Elk Creek Elementary (circa 1989) 13304 US Hwy 285, Pine
- West Jefferson Elementary (circa 2001) 26501 Barkley Rd, Conifer



### Step 2– Pack supplies to capture ideas

- Pens, crayons, markers
- Paper, journal, note-catcher (*attached*)
- Camera

### Step 3– Interact with questions from the schools' exterior

- How many rooms do you think are in the school?
- Where do the children play?
- Where do the children eat?
- How do the children get to school?
- How is the school heated and cooled?
- What is the similar about each of the schools?
- What would you like about attending this school?



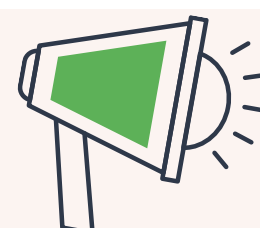
### Step 4– Share some facts about the early area schools

- Students had to use outhouses instead of an indoor bathroom.
  - Can you find them?
  - How would you feel about using an outhouse at school?
- Teachers had to heat the school with wood.
  - Can you find evidence of this?
  - How are homes and other buildings heated today?
- Boys and girls may have used separate entries.
  - Why would this rule have changed?
  - Where do you think the boys and girls entered the school?
- Children arrived by horse.
  - Where did the horses rest until the end of the day?
  - What are the ways children travel today?



### Step 5 – Communicate what was learned on the field trip.

Share your experience with us on Facebook @ConiferHistoricalSociety





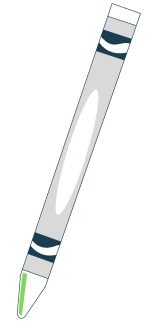
# FIELD TRIP

Notes and  
Wonderings

*What kids think, they can say.  
What kids say, they can write,  
What kids write, they can read,  
and so can others.*

## NOTES

Notes can be taken by any field trip participant and can include drawings.



## WONDERINGS

What additional questions or ideas do you have?



Note-taking is an essential part of a field trip experience.  
Engaging young learners in using language to describe, explain,  
and inquire provides building blocks for literacy skills.